

Bohunt School Pupil Premium Policy

Enjoy. Respect. Achieve.

This document explains how we spend our Student Premium Funding to help make a high quality education a reality for **all** young people.

For student entitled to free school meals, student in care, student of parents in the armed forces, the school receives the student premium. For 2017/18 this will be £935 for students recorded as Ever 6 FSM in years 7-11, 1900 for student in care and £300 for student of parents in the armed forces.

Securing Success for Students

When students enter Bohunt School we ensure we know and understand the starting points for their academic progress. We gain valuable information from their Primary Schools and additionally we carry out several important baseline assessments; for example, their reading and spelling ages as well as cognitive ability tests.

The pupil premium will be spent on ensuring that all students are making progress in the key skills needed to succeed at Bohunt School and ensure they are properly prepared for the next stage of their education.

The most important skills are;

- Reading
- Writing (including spelling)
- Use of Number.

For students who enter the school with reading ages well below their chronological age we will deliver a personalised programme of “catch up” to help them improve on this vital skill. The catch up reading programme will be based on regular intensive small group sessions. These will be delivered by specialist teachers.

Alongside this we want to encourage students to read for pleasure. Ensuring that both young people and their parents have access to high quality stimulating reading materials is a priority.

Within the curriculum we provide additional staffing in English and Maths, from Year 7 to Year 11, to allow for smaller group teaching where it is needed. For examples within English we can implement programmes which builds upon the high quality phonics work taught in our feeder Primary Schools.

Dedicated Staff training is put in place to help staff better target support for PP students. This has included coaching via Pro Teams, ELSA training, specialist Welfare training and whole school inset on Class Charts.

Throughout their time at Bohunt, we will intervene to support students who fall behind in these core skills. This will be done through interventions such as:

- Small group interventions
- One to One Tuition
- Assertive Mentoring

- Key Support Programme

Supporting Students' Well-Being and Behaviour

We believe that employing high quality staff to help students overcome their particular barriers to learning is essential. There are many students who do rely on this to succeed at school and without this personal approach will become disengaged from school. This mentoring will mean supporting students, emotionally but also ensuring that they are challenged to work hard, succeed and overcome their barriers to learning. For example,

- Counselling
- ELSA support (currently 3 trained members of staff)
- Social Communication
- Kings Arms
- CVQO
- Army work experience training courses
- Dedicated Focus Day experiences – Heroes day
- Additional Careers advice
- KS4 Intervention Project – 1-2-1 and small group tuition
- Lego Therapy (Spring Term 2018)
- Emotional Health and Wellbeing support (currently 2 trained members of staff)
- Access to the Family Support Worker
- Access to a designated mentor whether internal member of staff or an external mentor
- Provide Uniform

Ensuring Equality of Access to the Curriculum

A key aspect of our ethos at The Bohunt School is our belief that we need to develop memorable learning experiences. This includes curriculum trips and visits. We also believe that all students benefit greatly from a residential experience. Our enrichment programme is extensive and inclusive. The student premium will be used to support students whose families are on low incomes to access all of these programmes.

We believe that talents such as sport, music, dance and drama will only develop into a lifelong passion by providing a high quality extended curriculum.

The student premium will also help **all** students access this curriculum and help students discover their talents. For example,

- Providing monitoring and support materials such as:
 - Lexia Spelling software for targeted interventions following testing
 - Subscription to Class Charts to provide a means to better communicate areas of need for students and therefore targeted support in class.
 - Revision Guides
 - 'Revision boxes' for all Year 11 tutor groups to ensure that Tutor Time activities are proactive in helping students prepare for examinations
- Providing technological support for students – i.e. laptops, cameras
- Support for Year Camps
- Support for DofE and Big Expedition
- Chelsea Football Club engaging boys project
- Music Tuition
- Access to Sports Clubs
- Support for subject based trips, including Language Trips, Geography and Science Field work trips, Awe and wonder trips, Cultural trips including theatre trips.

Monitoring and Review

The Plans and budgets for Pupil Premium are reviewed on an annual basis and interventions and impact reported to the governors.

- Review of the progress of the cohort of the FSM students' performance and progress in 2017/18 takes place each term.
- Every student has an individual support plan, reviewed termly – each child has £100 'petty case' to provide essential school supplies
- There is individual monitoring of attendance, Attitudes to Learning (ATLs), Progress Grades and GCSE performance of the 128 students registered as FSM/Ever 6.
- Current budget for Pupil Premium has a 21% spend (to December 2017)

2016/17 FSM Performance: Cohort size 22 (School cohort – 309) 7% of cohort.

- English and Maths Grade 4 and above 59%
- Progress 8 Score English -0.25 (confidence -0.89 to 0.39)
- Progress 8 Score Maths 0.16 (confidence -0.42 to 0.75)
- 2016/17 Whole School Attendance for PP students was 90.2% (current 90.8%)