



Year 11 Newsletter December 2025

Welcome to the Year 11 Newsletter

As we reach the end of this crucial term, it's an ideal moment for our Year 11 students to pause and reflect on their journey so far. The recent mock exams have given everyone a valuable insight into their progress, highlighting strengths to celebrate and areas to focus on as we move closer to the final exams. Alongside this, students have been working hard to meet coursework deadlines and maintain a consistent revision schedule—habits that will continue to make a real difference in the months ahead.

We are incredibly proud of the positive attitude and strong attendance shown across the year group. It was simply delightful and a joy to see students rewarded during the bowling trip, where students had the chance to relax and enjoy a well-earned break together. With only one more full term left, now is the time to make the most of every opportunity: attend Period 7 sessions, stay organised, and ensure college applications are completed and submitted.

Year 11 are shaping up to be an exceptional cohort, and we are confident they will continue to rise to every challenge. As we head into the Christmas break, we hope all students take time to rest, recharge, and enjoy the festivities. There is so much to look forward to when we return, and we can't wait to see what they achieve next. The light at the end of the tunnel is getting closer. All of these emotions and stress levels are all part of the journey and we are with you every step of the way.

Merry Christmas and a happy 2026 awaits....

Ancient History

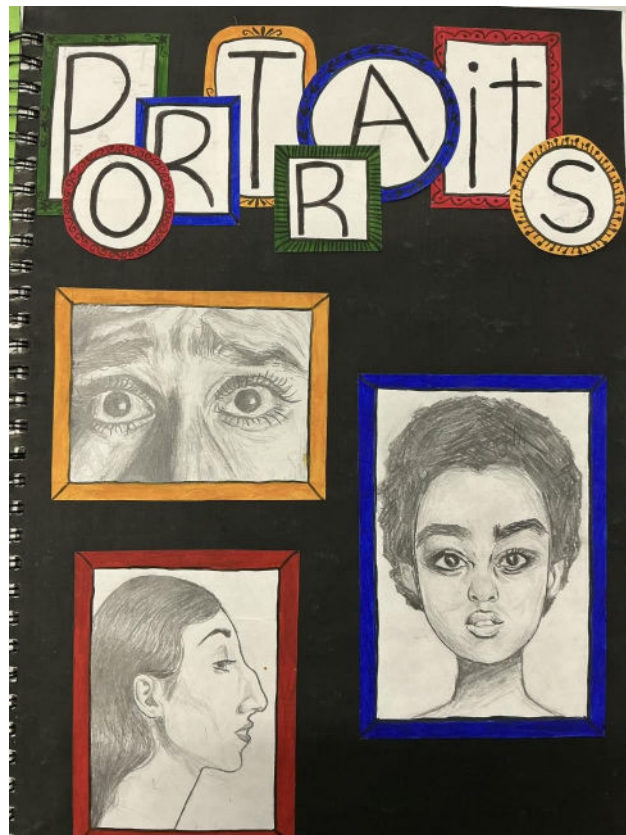
Congratulations to Year 11 on finishing their mocks. We are now continuing with our Cleopatra module learning about her relationships with Julius Caesar and Mark Antony as well as how she (somewhat) successfully navigated multiple civil wars. We will be moving quickly towards her tragic death (sorry for the spoilers!) and reflecting on her portrayal by Ancient and Modern Historians.

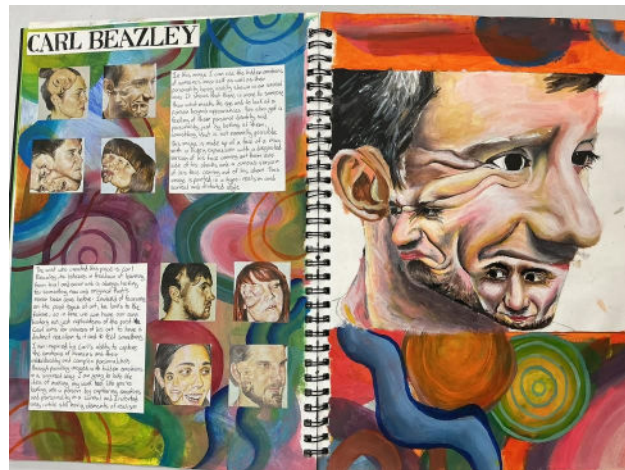
Once that is completed we will have finished the content for the Ancient History GCSE so will spend the rest of our time supporting Year 11 to revise. If you would like to see the resources they have access to please use the link [here](#) for our revision Google Drive. At the present time the students are working their way through the Foundations of Rome revision guide for

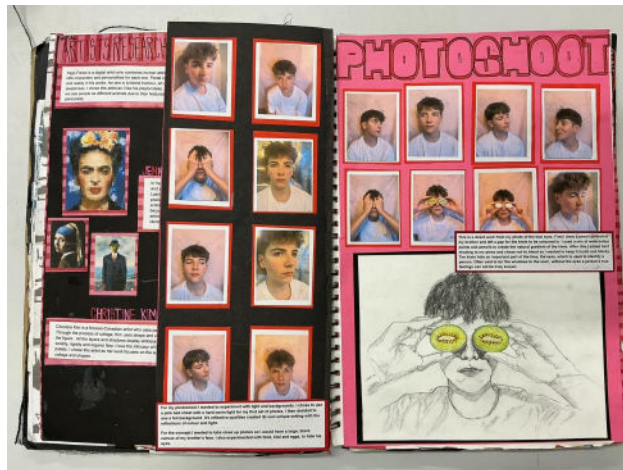
homework each week so please do ask them how they are getting on, as this will support them with their next mock (and final exam).

Art

Year 11 have completed their assessment 10hrs which saw them spend 2 days in the Art rooms creating outcomes which linked to their personal projects linking to the journeys of their projects. The skills our students display always makes us proud. Moving forward on their return to school in January, the students will be beginning their externally set assignment (ESA) which is worth 40% of their final GCSE Art Grade. This project will run from January through to April. A few Grade 9 examples from last year below.







Art Textiles

Year 11 have completed their current project and their final outcome, which they created over 10 hours. They have worked so hard on it and have really pushed the skills they've learnt over the last two years to show their ideas, using complex techniques.



Business

GCSE Business students have been preparing and sitting their first mock paper, a Paper 1 from the 2024 series. In lessons leading up to the holidays they will have gone through the paper identifying how they can improve for the next mocks. After the Christmas break, students will finish off the Paper 2 content, focussing on the interdependent nature of business and how the various topics interlink. For their second mock they will be doing a Paper 2 so it's worth them using their own time to revise the unit's 4, 5 & 6: Operations, Finance & Influences.

Computer science

Year 11 students have been diligently preparing for their mock exams this term, while also tackling advanced programming concepts. They have been introduced to defensive design principles, focusing on creating robust, efficient, and maintainable code. This ensures their programs not only function correctly but remain reliable over time.

After the Christmas break, we will begin to explore topics such as the Von Neumann Architecture and Integrated Development Environments. With the core curriculum nearly complete, the focus will then shift to reviewing previous content, refining exam techniques, and solidifying their understanding through targeted revision.

Drama

In Year 11, Drama GCSE students have concluded their first mock written paper, worth 40% of their final grade. The work many students put into understanding structures and how to interpret key scenes is highly evident in this class and served them well. Students impressively tied in revision, whilst persevering with final developments to their devised performance and devising coursework, which is also worth 40%. Students have made some inspirational performances on the theme of Our World and have once again proven what force our young people's voices can have in the future.

Next term, students complete their devising exam on Friday 16 January and are required to complete their three-part devising log coursework. They will also be revisiting their scripted performances before being examined by AQA before Easter. All are welcome at Year 11 GCSE Development Club on Wednesday after school for rehearsals or booked 1:1 appointments.

Design Technology

GCSE Design Technology students are working on their NEA worth 50% of the final grade. They have completed their first set of mocks and are working on the designing and modelling (section C) leading to making after Christmas holidays. The workshop is open Wednesday and Thursday after school.

After Christmas students will be making their final design and will be off timetable for a practical NEA day. Once the making stage (section D) is complete it will be the evaluation, testing and improvements stage (section E) to finish off the NEA.

Economics

GCSE Economics students have been preparing and sitting their first mock paper, a Paper 1. In lessons leading up to the holidays they will have gone through the paper identifying how they can improve for the next mocks. After the Christmas break, students will finish off the Paper 2 content, focussing on exchange rates and globalisation. For their second mock they will be doing a Paper 2 so it's worth them using their own time to revise these topics, learning the key terms.

Enterprise

BTEC Enterprise students have spent the last couple of months learning and revising the theory for their upcoming Marketing & Finance exam. This is worth 40% of their overall grade, adding to the two PSAs they did previously in Year 10 (both worth 30% each). BTEC students are in the fortunate position that they can sit their first sitting of this exam in January, before resitting in the summer should they need to. The majority now have their revision guides and workbooks (link on their Google Classroom) so should be using these to add to the work they do in lessons to ensure their theory knowledge and exam technique is perfect for Wednesday 7th January. Please feel free to email either Miss Paton should you have any queries about revision or the upcoming exams. Thank you for your continued support over the years and during this important next stage!

English

Year 11 have approached this half-term with maturity, determination, and a real sense of purpose. They have now completed their Language and Literature Paper 1 mock examinations, and we could not be more impressed with the focus and effort they demonstrated throughout the entire process. Their preparation, resilience, and positive attitude were clear to see, and they should feel genuinely proud of what they have achieved.

In particular, their creative writing in Language Paper 1 was a real highlight for staff and reflected a real sense of both imagination and craft.

With their first set of mocks behind them, students have now returned to their revision of 'An Inspector Calls' in readiness for the second round of examinations. It has been encouraging to see them revisiting the play with fresh eyes, deepening their understanding of the characters, themes, and Priestley's wider message. Their contributions in class show how much their confidence and analytical skills have developed.

We are delighted with Year 11's commitment so far and look forward to supporting them as they continue to build momentum towards their GCSE examinations.

Your local library is running a creative writing competition. The best entries will be published in a booklet of creative writing.

Choose one of the options below for your entry.

Either

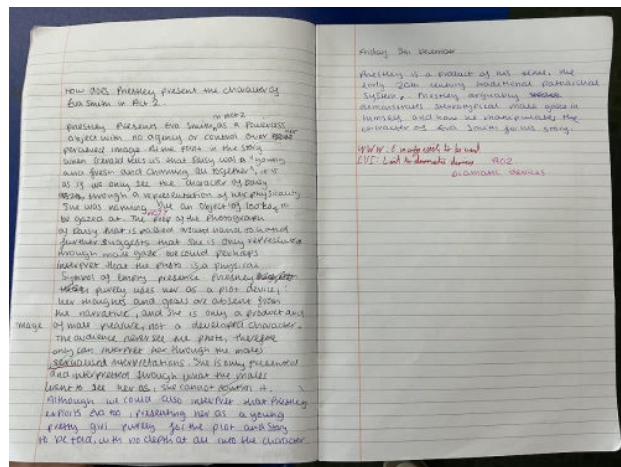
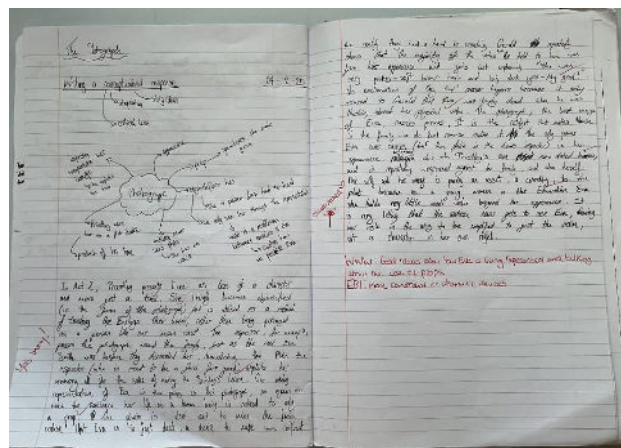
Write a description of a mysterious place from your imagination. You may choose to use the picture provided for ideas:



or

Write the opening of a story about an event that cannot be explained.

(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]



You are advised to plan your answer to Question 5 before you start to write.

The moon glares over my face, waves of terror blanket earth, wailing howling and growling all beckon around me. Entering this place feels like a trap, its too still, its too silent, my brain starts to panic, fear surges through my body, fear like no other, leaves long giant and silent, terror feels like them staring at me as I wonder where the ~~greatest~~ forgotten memory, they're ~~of~~ forgotten.

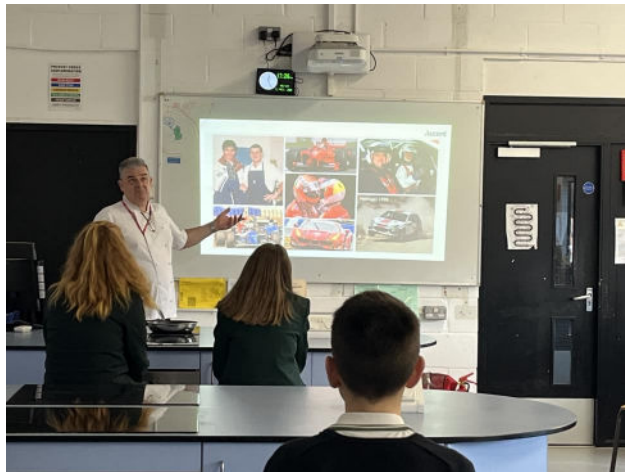
Suddenly, a wave of terror flows through my body. Is someone following me? I stand there waiting for death to cease my soul, yet nothing happens, all I hear is the beating of my own heart, my stomach ~~up~~ ^{up} and turns as I continue my journey down death's road. Every slip I look fear struck my body, my own blood needles inside me and the question swirling through my head is: "Why?"

Food Preparation and nutrition

GCSE Food Preparation and nutrition students have been working on their NEA 1 worth 15% of the final grade which is a scientific investigation into pasta. The theme set by the exam board. This will be completed before the Christmas holiday and submitted.

After the Christmas holidays, alongside revision for the exam, students will start to research the second NEA 2 which will involve testing and demonstrating practical skills to make 3 dishes in 3 hours.





French

This term, Year 11 students have been learning about jobs, pocket money, interviews, future plans and ambitions.

Coming up after Christmas, we will also heavily focus on the speaking exam as they will have a taste of their first speaking exam with a mock taking place in the first week of February.

It was particularly busy for Year 11 in terms of their mock exams. In French, students were tested on their listening, reading and writing skills. A separate speaking mock will be organised for the week commencing 3rd February. This will be added to their mock exam results to give us a better picture of how they will get on in their Summer exams.

The Year 11 cohort have been brilliant this half term so well done to them all!

French DELF

This term, the Year 11 DELF students have studied the topic of jobs and business looking closely at job interviews, CVs, job adverts as well as working voluntarily for charities. The students have gotten to grips with some more complex grammar structures such as possessive pronouns, relative pronouns and 'si' clauses before moving onto the topic of tourism.

Coming up after the Christmas holidays, we will focus heavily on exam practice so the students feel secure for the DELF exam next year in March with a strong focus on the challenging speaking exam.

The Year 11 tutor group have been brilliant this half term so well done to them all!

Geography

This term, Year 11 Geographers have been honing their fieldwork skills using the data collected during last year's trip to Selsey. They've worked hard to present, analyze, and interpret their findings, gaining valuable practice for Paper 3.

In addition, students have been diving into the Changing Economic World topic, exploring global development and inequality, alongside strategies to close the development gap. Currently, we are focusing on Nigeria as a case study of a newly emerging economy, examining its rapid growth and the challenges it faces. Next, we will turn our attention to the changing economy of the UK, exploring how it has evolved and what the future may hold.

Year 11 have also recently sat their mock exams and are eagerly awaiting their results as they continue their journey toward success!

History

Year 11 have worked hard this term by exploring politics and society in the early 20th Century in Britain, before turning their attention to their Medicine case Study, Public Health in Letchworth Garden City.

They have worked very hard on revision for their mocks and are now back to focusing on 20th Century Britain. We have been looking at Fashion and culture, and will be moving on to WWI and its impacts. Their homework now is focused on their Aztec paper, ready for their second set of mocks on Aztecs and Empire.

Please also find a link to the revision website to support students with their revision.

<https://sites.google.com/bohunt.hants.sch.uk/history-revision-resources/home>



iMedia

Year 11 Our Year 11 Creative iMedia students have worked tirelessly to complete their final Non-Exam Assessment (NEA) project, R096, where they were tasked with creating an animation with audio for a given client. This challenging project required students to combine their technical skills in animation software with their creativity to develop compelling, dynamic visuals, synchronised with carefully selected audio tracks. The range of animations produced was impressive, showcasing their ability to create both effective and professional-grade work that met the brief's objectives.

The completion of R096 marks a major achievement for our students, as they have successfully navigated the complexities of both visual and audio elements in their designs. From initial storyboarding to the final animation, each student demonstrated impressive perseverance and attention to detail. Congratulations to all Year 11 iMedia students for their hard work and dedication—this project highlights their growing expertise in the creative industries, setting them up for future success!

Mandarin

A big well done to all Year 11 Mandarin students for their hard work in completing the GCSE Mandarin Mocks. In December, P7 revision sessions began—many thanks to the teachers for their hard work and to the students who have been working extra hard in preparation for next summer's exams.

Mandarin Clil

This term, the Year 11 CLIL group has been engaged in a range of exciting projects. One highlight is the Chinese students' life style,, where students have been exploring what students' school life is like in China. Additionally, we are fortunate to have our teaching assistant to support some of the students with their HSK4 (Chinese Language Proficiency Test Level 4) preparation.

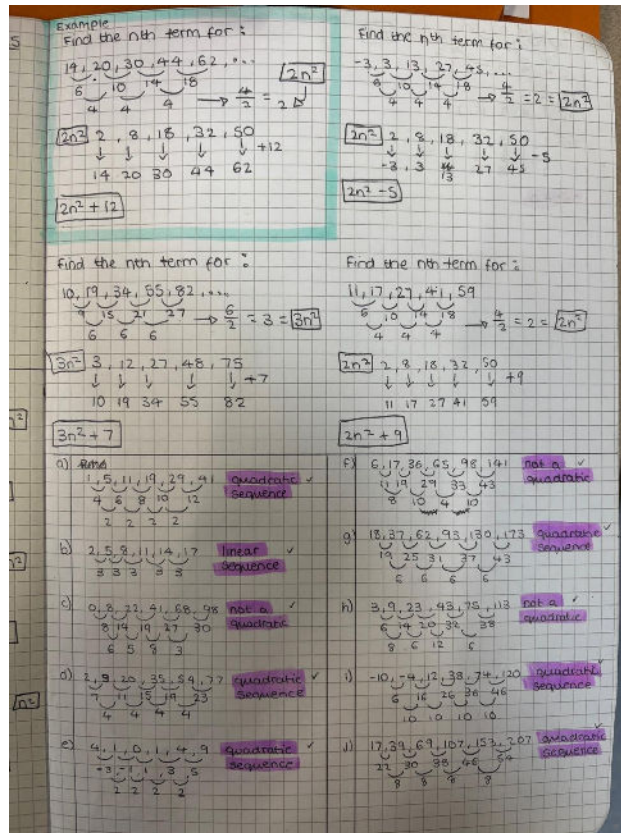
Maths

Students in year 11 have been remarkable this term in preparation for their mocks. They have been studying Circle Theorems, Sequences, Trigonometry and Inequalities as well as spending some lessons revising and preparing for their

mocks. Students will be moving onto studying 3D shape, in particular volume, the associated measure of density and similarity.

Once students receive their Mock results, we will use some lesson time to review and reflect on their performance. Students will, with their teachers, identify areas of success and areas for improvement before breaking for the holidays.

Students have all been enrolled on Sparx Maths for their homework and revision and have been superb at completing their weekly homework to 100%. Additional XP boost and target practice is available each week to further support their learning.



Music

Year 11 have been working on their composition coursework - they must submit a free choice composition and one to a brief as part of the GCSE course. Students have been either using Musecore to notate their piece and export the audio, or are recording their piece with Logic Pro an industry standard piece of recording software.

Music Tech

Year 11 Music Tech students have been finishing their last content area learning about sound creation for various types of media. This has included looking at things like Foley, Sound Synthesis, Voice Over, Spot Effects and also how sound design tools can be used to manipulate an audio sample.

Outdoor Ed

Well done to all the students who completed their Silver expeditions at the start of the year; you are so close to completing your award! If you haven't finished the rest of your sections yet, please continue to upload evidence and submit this on eDofE to ensure that you get the award you have worked so hard to achieve.

PE

It's been a strong start to the year for our Year 11 students in PE. Students have approached lessons with maturity and enthusiasm, and it has been great to see them fully engaging in their chosen PE pathways as they work through their final year.

Enjoyment levels in lessons have been high, with students showing increasing confidence and independence in their learning. Whether focusing on performance, competition, or personal fitness, Year 11s have demonstrated real commitment to making the most of their PE time this term.

As we move into the colder Spring term, please ensure students come prepared for outdoor lessons. Extra warm black layers under PE kit are recommended, and all students should bring a water bottle. Further details can be found in the 'Winter PE Kit' letter sent home.

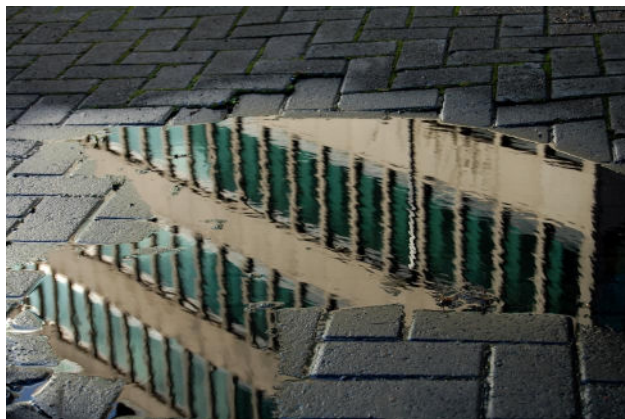
Parents and carers can also stay up to date with any PE-related information, including fixtures and training opportunities, by visiting the Bohunt Sport website.

Photography

Year 11 have completed their assessment 10hrs which saw them spend 2 days in the Photography room creating a series of both digitally editing and 'hand manipulation', (altering photographs not using the computer.) All of this sees them bringing to an end the fantastic Architecture and Street photography projects for which they took photos on school trips this year. Moving forward on their return the students will be beginning their externally set task which is worth 40% of their final GCSE Photography Grade.







Psychology

The Year 11 psychology students are progressing well as they continue to complete their final year of the three-year Psychology GCSE. This term, students have completed the Memory topic. They developed an in-depth understanding into theories of memory, types of amnesia as well as how memories are manipulated through advertising.

The Year 11 psychologists will now start the final topic of sleeping and dreaming. This topic will delve into the neuropsychology behind sleep, the theoretical explanations of why we dream and ways to improve our sleep.

Students recently completed their first mock exam, with feedback having been provided. We are proud of the work ethic and dedication shown by students over this period. We will continue to support students and invite all to attend the weekly Psychology clinic (Tuesdays at lunch and Thursdays between 15:30 - 16:30). This session focuses on going over content, exam skills and supporting students with revision strategies.

Students can also access all resources to support further revision and content through the QR code below.



RS

This term, Year 11 students have been developing their political understanding and ethical reasoning, equipping them with the knowledge and confidence to engage with real-world issues.

Political Literacy: Why Is My Voice Important?

We began by exploring how the UK moved toward near-universal suffrage, helping students understand the long struggle for voting rights and why participation matters. They then learned how the UK political system functions, who holds power, and the importance of the separation of powers. Students also investigated the major political parties, analysing their manifestos and reflecting on which policies and values they personally connected with.

Ethics: Abortion & Euthanasia

Students then moved on to two sensitive and challenging moral issues: abortion and euthanasia. Before tackling these topics, they studied key moral theories to give them a framework for ethical evaluation. Using these tools, students explored different perspectives, considered religious and secular viewpoints, and developed balanced, well-reasoned arguments.

It has been a mature and reflective term, and we are proud of the thoughtful and respectful way Year 11 students have engaged with these complex discussions.

RS GCSE

This term, students have been studying Theme F: Religion, Human Rights, and Social Justice, exploring key issues related to equality, freedom, and justice. They began by examining the status of women in different religious traditions, considering both the positive contributions and the challenges posed by gender roles within faith communities.

Students then reflected on wealth and responsibility, exploring how religions view the use of wealth, emphasising generosity, social justice, and ethical issues such as poverty, exploitation, and the responsibilities of the wealthy. They also considered the importance of freedom of religious expression and the challenges it faces in a pluralistic society.

The class explored human rights and social justice more broadly, studying how religion advocates for equality, care for the marginalised, and justice for all. Students reflected on prejudice and discrimination, analysing how religion can both challenge and perpetuate inequality, particularly regarding gender, sexual orientation, and affirmative action. They also examined racial prejudice and discrimination, focusing on how religious teachings promote racial equality and how individuals can actively combat racism.

Finally, students discussed charity and the responsibilities of both the wealthy and the poor in addressing poverty and inequality. Through these discussions, they have been developing critical thinking skills, empathy, and a sense of social responsibility, preparing to contribute positively to a diverse society.

Buddhist practices

This term, students have explored key Buddhist practices, including worship, meditation, and ethics. They began by learning about places of worship such as temples and monasteries, and devotional practices including puja (rituals), chanting, and mantra recitation using prayer beads.

Students then studied a variety of meditation techniques, including Samatha (calm and concentration), Vipassana (insight), Zazen (Zen meditation), and visualisation of Buddhas in Mahayana Buddhism.

In addition, they explored Buddhist approaches to death, festivals, and ethics, learning about funeral rituals, celebrations such as Wesak and Parinirvana Day, and ethical teachings including Kamma (karma), compassion, and the Five Moral Precepts.

It has been a thought-provoking term, and we encourage further discussion at home on mindfulness, compassion, and how these practices can relate to everyday life. Thank you for your continued support!

Science

Our Year 11 students have made an excellent start to the academic year. In Biology, they have successfully completed the ecology topic and are now progressing to their final area of study, homeostasis, which explores the intricate workings of the nervous and endocrine systems. In Chemistry, students began by revisiting the discovery and subsequent processing of crude oil, consolidating their understanding before applying it in different contexts. Meanwhile, in Physics, the focus has been on how energy waves are utilised, ranging from radio frequencies through to gamma rays.

We would also like to acknowledge the impressive way in which Year 11 approached their mock examinations in November. Their commitment to preparation and the positive attitude they demonstrated during the exams were commendable. Following the release of results, lesson time will be dedicated to detailed feedback and targeted improvements, ensuring that students are well supported in building upon their achievements and preparing for the challenges ahead.

Sociology

Year 11 GCSE Sociology students are progressing well as they begin the final year of their three-year AQA course. We have recently started the fourth assessed unit, *Social Stratification*, exploring key questions such as: Does social class still matter today? What factors influence life chances? Who is responsible for poverty, and what can be done about it? How do different sociologists view stratification and differentiation?

Students recently completed their first mock exam, and feedback will be provided during the week commencing 15th December. We are very proud of their hard work and commitment

during the mock period. To support ongoing progress, all students are invited to attend a weekly (Thursday) Sociology Clinic (15:30-16:30) to focus on exam skills and knowledge application.

Parents are reminded that students were issued with revision guides and cards in Year 9. These resources are invaluable for homework and revision tasks.

Spanish

This term, Year 11 students have been learning about the topic of jobs, pocket money, interviews, future plans and ambitions.

Coming up after the Christmas holidays, we will also heavily focus on the speaking exam as they will have a taste of their first speaking exam with a mock taking place in February. This will be added to their mock exam results to give us a better picture of how they will get on in their Summer exams.

It was a particularly busy term for Year 11 in terms of their mock exams. In Spanish, students were tested on their listening, reading and writing skills in their mock assessment fortnight. The Year 11 cohort have been brilliant this half term so well done to them all!

Sport BTEC

Our Year 11 BTEC Sport students have recently completed their first set of mock exams and are now gearing up for their very first GCSE exam in January. Throughout the term, they have been studying the components of fitness, exploring a range of fitness testing methods, and learning about different training methods used to improve performance.

Students have shown real commitment as they build their knowledge and prepare for assessment, and we wish them the very best as they continue their hard work into the new year.

Sports Science

Our Year 11 GCSE students worked incredibly hard before half term as they prepared for their mock exams. They sat two papers during the mock process; Paper 1 which includes chapters 1,2 and 3 and Paper 2 which includes chapters 4, 5 and 6. As we approach Christmas and into the new year our lessons will be focussed on revision, exam technique and feeding back from the mock papers. In the background, our students are also finalising their NEA videos and coursework in order for them to meet the deadline of Christmas. Also note that students are you can access revision support, including tutorials and past exam questions on our GCSE Sport.

Science Revision micro-site here:

<https://sites.google.com/bohunt.hants.sch.uk/bohuntliphookpe/curriculum/gcse-pe/revision>

iPad

iPad Scheme – New Information Website

We are pleased to launch a new website for parents and students with key information about our iPad scheme.

On this site, you will find guidance on:

- insurance options
- parental controls for student devices
- the school's learning platforms
- and more

The site can be accessed [here](#) or via the **Families** tab on the school website.

As always, if you have any questions, please do not hesitate to get in touch.

