



Year 7 Newsletter December 2025

Welcome to the Year 7 Newsletter

As we come to the end of a remarkable first term, we applaud our Year 7 students for their exceptional engagement in school life. Beyond their impressive academic strides, they've seamlessly transitioned into secondary school life, navigating the introduction of 1-1 iPads and embracing the Showbie platform. Alongside these technological feats, our students have eagerly participated in a diverse array of co-curricular activities and taken an active part in school life. Please read on to find an update from various Bohunt departments as well as notices and information pertinent to Year 7.

Art

In the first term of Art, our Year 7 students have immersed themselves in colour theory, taking inspiration from Matisse's vibrant cut-outs to create expressive collages based on their Aladdin performance. They also demonstrated great imagination by designing their own colour wheels using everyday objects found at home, showing a growing confidence in identifying and experimenting with colour relationships. Building on this foundation, we will now apply their understanding of complementary colours as they explore the techniques of Impressionist painter Claude Monet, creating atmospheric paintings inspired by different locations around the school site.





also been working in teams to brainstorm, plan, and design the concept for their very own AI-powered app. They've discussed real-world problems, identified opportunities where technology can help, and developed creative solutions that showcase both innovation and empathy.

Each team presented their AI app pitch to the class, practicing their public speaking skills and receiving constructive feedback. The presentations lead to a fun and friendly selection of the "winning idea," chosen based on creativity, feasibility, and overall clarity of the pitch.

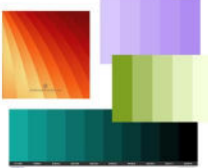
Take a look at some of our students ideas.

Workout and health app

By Georgia M, Mia P, Daisy H



What will this app look like?



Color palette





Who can use this app?

The app is used for adults, whether they are athletic beginners or sport loving, professional athletes they can use this app to help them create good health habits.



What is the app for?

This app gives people a routine that helps them reach their fitness goals. Just put in your current routines and the AI will adapt them to help you. AI can personalise your fitness plan which includes diet, workouts and tips from websites. This can help strengthen and gain knowledge on your sport. This app can also offer:

- Videos and tips
- Time for self appreciation and rest
- Recovery guide

This is all personalised to abilities on the user and things that relate or help you in a unique way that will help you learn.

How is it different to other workout apps?

Our app is different to other workout apps because it uses an AI bot that gives you the perfect workout, not only that but it gives you healthy meal ideas and fun ways to practice for your sporty hobbies like stretches for dance or routes to run. You can enter the equipment you own and it can incorporate that into your exercises. You can do anything anywhere.



How is AI used in this app ?

AI is used in our app to learn what you are capable of and what you can do. If you are not capable of doing something our app gives you a workout more suitable for the user. AI can also produce a healthy balanced diet for personal preferences. AI searches the web and uses reliable information to help the user. It can look at websites that have scientifically proven tips and advice.



Students also took part in the Bebras competition which challenged students all over the world for their computational thinking and problem solving skills. Well done to all students who participated.

Dance

Secret Agents Dance - students are learning to become choreographers, exploring the main 4 elements of Dance including; actions, space, dynamics, relationships. Students have been learning about structuring dance into sections and how to create motifs and develop them. Students have had great fun embodying the characters of secret agents and travelling through laser beams and beyond. We have even had the chance to introduce simple contact work into their group choreography. Students have had lots of fun on the way - exceptional work Year 7's really well done!

Drama

Students in Year 7, after coming down from their superb work in their first half term for Aladdin, have been working on their first genre in Drama and what better to start with, in the festive season, than Pantomime. Students have explored stock characters, from heroines to villains, and key techniques such as breaking the fourth wall by utilising asides and audience participation. Students have been working on exaggerating their physical and vocal skills for comedic impact, showing audience awareness, using the whole stage and, most critically, how to develop creative ideas within a team. They have been wholly admirable in their approach to this, as they worked with new peers and supported each other with lots of laughter thrown in. We look forward to working on scripted texts and the genre of melodrama with them next term. Year 7 Drama club have been meeting weekly and working on mini scripts, physical theatre and a range of other exciting drama skills!

DT, Food and Textiles

Students have been studying different topics based on the rotation and have just started the second rotation.

In Food students will study knife skills, and the 4 C's of contamination in the kitchen. They will be making dishes including pizza baguette, rock cakes, spaghetti bolognese, curry and fajitas. Whilst learning more about the Eat Well plate.

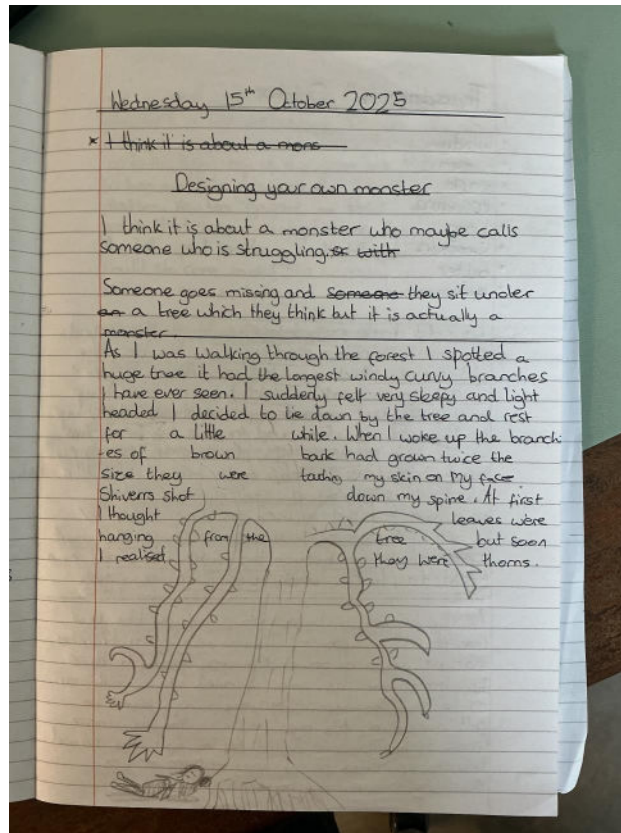
In Textiles students will learn about the different categories of fibres and sources. They will learn how to sew a button and practice different type of stitches. They will use the sewing machines to design and make a pencil case using applique as a decorative method.

In the workshop, students will study and learn about safety and the different types of timbers. They will be making a pencil holder and designing and making a passive amplifier building upon practical skill from the first make.



English

In the Autumn term, our KS3 classes have settled in exceptionally well to their new schemes of work, classes and teachers. Year 7 began their term with a focus on reading and writing skills, all producing excellent pieces of creative writing for their first mini assessments. They have moved on to focus on 'Magic, Fantasy and Supernatural with a study of the novel 'A Monster Calls' by Patrick Ness. This has allowed them to hone their reading and analytical skills further, preparing them for the rest of their English career.



French

This term, Year 7 French students have learned about how to do the present tense in French. We have finished Unit 1 'Myself and Others' and are moving onto Unit 2 'In action.'

Coming up after the Christmas holidays, we will continue with Unit 2 looking at describing what people do and likes and dislikes.

Year 7 will have their first BET assessment which will test them on everything they have learned so far. They will have a reading and writing exam during their lesson time in the assessment fortnight the week commencing 19th January.

The Year 7 cohort have been brilliant this half term so well done to them all!

Geography

This half term, Year 7 students have been exploring the UK's fascinating physical landscapes. We've delved into the powerful forces that shaped glaciers, investigated how human activity has impacted Mount Snowdon, and examined the causes and effects of river flooding.

Next half term, we'll shift our focus to the dynamic world of coastal landscapes, discovering how waves shape our coastline. We'll also begin an exciting new topic: population and migration, exploring the movement of people and the factors that influence it, using the fantastic book "North to Paradise" We're looking forward to another term of curiosity and discovery!

History

Year 7 has had a great start to the year learning about the events of 1066. They created posters for who they think should be King in 1066 following the death of Edward the Confessor.

They've learnt about how William the Conqueror controlled England via the Feudal System and the Harrying of the North. They are now exploring the different elements of Medieval Life such as religion, role of women and the Crusades.

In January we will prepare them for their first BET test, which will be on everything they have learnt so far in Year 7. Their knowledge organisers (posted to their Showbie classrooms) will be really helpful for this.



Library

KS3 book club have been fortunate to have an author visit with Mollie Ray, an illustrator launching her first graphic novel 'Giant'. Students had fun creating their own amazing illustrations as inspiration for their own stories.

KS4 book clubs have been discussing GCSE novels in a fun and creative way, finding some time to have fun with 'bookish' word games and recommending some great reads to each other.

Our team of wonderful Reading Ambassadors have been running events like seasonal quizzes, competitions and already planning for World Book Day to promote a love of reading across the school.

Y7 have all taken part in our 'bookbuzz' reading initiative where each student gets to choose a book we buy for them to treasure, keep, read & review. A lovely early Christmas gift!

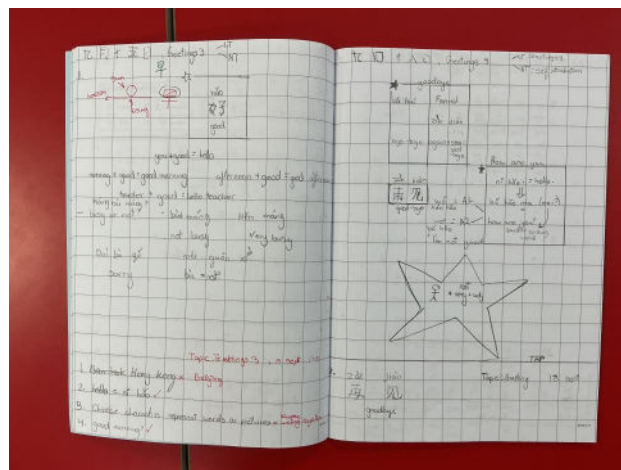
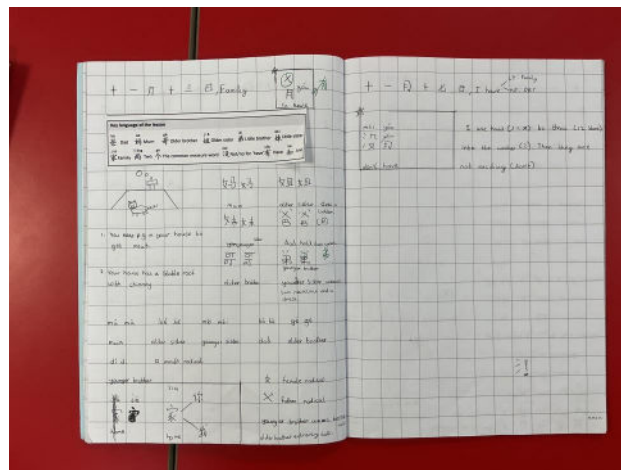
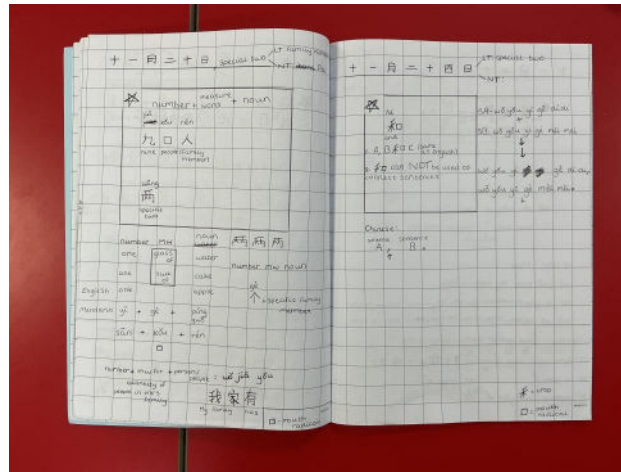
Students across Bohunt have been busy writing book reviews on our new Accessit library system. It is a great way to help other students find the perfect book for them. Keep reading and reviewing!

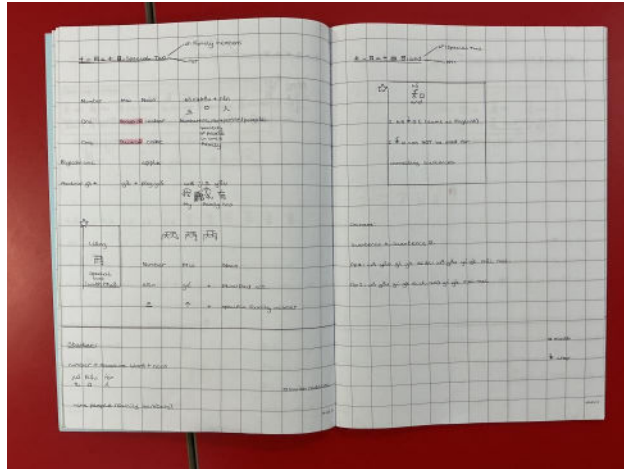


Mandarin

This term, Year 7 students have been introduced to the foundations of Chinese, including how the writing system works and how to read Pinyin. They can now write their names in Chinese characters and have explored family-related vocabulary while learning about traditional family values in China and how these differ from those in the UK. To celebrate the Mid-Autumn

Festival, students created posters illustrating famous legends and key cultural elements. They have also begun using Languagenut to strengthen their listening, reading and speaking skills. As we move towards the end of term, we will look at how Christmas is celebrated in China.





Mandarin Clil

Year 7 have excelled in their Art lessons; not only did they successfully complete the *Aladdin*, but also integrated the concept of axial symmetry found in Chinese characters into an art project inspired by the style of Matisse. The students used three pairs of complementary colours to create their own paper-cut artworks. In addition, our Year 7 CLIL class explored the art of colour gradients and completed beautiful illustrations of Chinese koi carp (锦鲤).



Maths

Year 7 have made a fantastic start to year 7 and have completed several 'getting to know you' tasks. They have been learning through the Application of Number and Number Properties this term and are moving on to Fractions just before Christmas. Once we return after the Christmas break, students will receive the information for the next assessment which takes place towards the end of January.

Students have all been enrolled on Sparx Maths for their homework and revision and have been superb at completing their weekly homework. Additional XP boost and target practice is available each week to further support their homework.

Completing Two Way Tables (1)

42 students in Year 9 and 10 were asked how they travel to school.

Complete the two way table.

	Car	Bus	Walk	Total
Year 9	10	8	6	24
Year 10	5	7	5	18
Total	15	15	11	42

40 students in Year 9 were asked whether they prefer to play rugby, football or hockey.

Complete the two way table.

	Rugby	Football	Hockey	Total
Class 9A	7	11	6	24
Class 9B	5	3	9	16
Total	12	14	14	40

Completing Two Way Tables (2)

56 students were asked if they watched tennis yesterday.

20 of the students are boys.
17 girls watched tennis.
13 boys did not watch tennis.

Complete the two way table.

	Boys	Girls	Total
Did watch	7	17	24
Didn't watch	13	19	32
Total	20	36	56

A teacher asked 30 students if they had a school lunch or a packed lunch or if they went home for lunch.

17 of the students were boys.
4 of the boys had a packed lunch.
7 girls had a school lunch.
3 of the 5 students who went home were boys.

Complete the two way table.

	Boys	Girls	Total
Packed lunch	4	4	8
School lunch	10	7	17
Home	3	2	5
Total	17	13	30

Completing Frequency Trees (1)

There are 100 customers in a store group. There are 40 males in the store group. Of the males, 25 have a pet. Of the females, 35 do not have a pet.

Complete the frequency tree.

```

graph TD
    Root((100)) --> Male((40))
    Root --> Female((60))
    Male --> MalePet((25))
    Male --> MaleNoPet((15))
    Female --> FemalePet((25))
    Female --> FemaleNoPet((35))
  
```


Completing Frequency Trees (2)

100 people travelled to an event by bus or by train. 40 people travelled by train. 10 of the people who travelled by bus, 40 were male. 10 people were male in the train.

Complete the frequency tree.

```

graph TD
    Root((100)) --> Bus((60))
    Root --> Train((40))
    Bus --> BusMale((10))
    Bus --> BusFemale((50))
    Train --> TrainMale((0))
    Train --> TrainFemale((40))
  
```


Constructing Frequency Trees (1)

120 people were given 5 minutes to solve a puzzle. 45 of the people who tried to solve the puzzle were under 18 years old. 35 of the people aged 18 and over did not solve the puzzle. 19 people solve the puzzle.

Construct the frequency tree.

```

graph TD
    Root((120)) --> Under18((45))
    Root --> Over18((75))
    Under18 --> Under18Solved((10))
    Under18 --> Under18NotSolved((35))
    Over18 --> Over18Solved((19))
    Over18 --> Over18NotSolved((56))
  
```


Constructing Frequency Trees (2)

80 Year 12 students each study one Science. 47 of these students are females. 18 girls study biology, and 10 boys study physics. Altogether 13 study physics and 25 people study chemistry.

Construct the frequency tree.

```

graph TD
    Root((80)) --> Female((47))
    Root --> Male((33))
    Female --> FemaleBiology((18))
    Female --> FemaleChemistry((29))
    Male --> MalePhysics((10))
    Male --> MaleChemistry((23))
  
```

Music

In Year 7 Music lessons students have been studying one of two topics for which they will swap and learn the other next term;

Ukulele - Learning/developing their ukulele skills and forming an understanding of chords in music.

Learning/developing their piano playing skills and reading notation. This is a great skill to support band work later on in the curriculum and for composition/ song writing tasks.

Keyboard and Notation - There are so many opportunities for students to continue this beyond the classroom - we hope they are enjoying learning. This is a great skill to support students writing music for film/gaming on LogicProX in year 8.

Outdoor Ed

Outdoor Education rotations have commenced in PE. The focus of these lessons is teamwork, as well as learning how to light a fire and maintain it so that we can cook over it. Cooking includes the ever popular marshmallow, as well as Bannock Bread. We have seen some fantastic teamwork and fires so far this half term!

PE

It has been an absolutely fantastic first term for our Year 7 students in PE! Every student has represented their tutor group in both the Cross Country and Capture the Flag inter-house competitions, an incredible start to their sporting journey at our school.

It has also been wonderful to see so many new faces at our co-curricular clubs this term. Many students have already represented the school in Football, Basketball, Netball, Hockey, Rugby, and Cross Country, showcasing their enthusiasm, commitment, and talent. For up-to date information on co-curricular training and matches, check out our Bohunt Sport website [here](#).

As we move into the early Spring term and temperatures begin to drop, please ensure that students come prepared for their PE lessons. We encourage them to wear additional warm black layers underneath their normal PE kit and to bring a water bottle to every lesson. For more details, please refer to the letter sent home titled 'Winter PE Kit'.

We are also thrilled to have hosted our first football matches on the new 3G pitch this term! After Christmas, PE lessons will start to transition onto the pitch too. A reminder that all students must have a pair of studded boots for safe use of the 3G pitch and field. These do not need to be new; second-hand boots are perfectly suitable.

It has been a brilliant start to Year 7 PE, and we look forward to seeing even more participation and achievement in the term ahead!



RS

This term, students have been diving into a range of thought-provoking themes in Religious Studies, exploring what people believe, why they believe it, and how these beliefs shape lives and communities.

The Island

We began with *The Island*, where students explored the “golden threads” found across many religions: love, community, belonging, and the idea of the special or sacred. They considered how these shared values help groups form identity and connection. Alongside this, students learned about rites of passage and reflected on Social, Moral, Spiritual, and Cultural (SMSC) themes and British Values, thinking about what it means to live well together.

Introducing Christianity

Students then moved on to Christianity, where they examined key beliefs and stories. They explored Christian ideas about creation, the concept of original sin, and how baptism functions as a rite of belonging and new beginnings. This work led into studying the crucifixion and resurrection, helping students understand why these events are central to Christian faith.

It has been an engaging and insightful term, and we are proud of the curiosity and maturity students have shown. We encourage conversations at home to continue supporting their learning.

Science

The year began with our Year 7 scientists exploring the theme of 'how to be a scientist'. This included learning how to work safely in the laboratory and developing confidence in using scientific equipment such as Bunsen burners. It has been a pleasure to see our students engaging with such enthusiasm in their science lessons, and we hope you have already heard some of their experiences at home.

We are also very proud of the behaviour and attitude demonstrated during the successful completion of the Year 7 baseline assessments (CATs) at the start of October. These assessments provide valuable data that allow us to evaluate students' scientific knowledge as they transition from Key Stage 2 into Key Stage 3. Leading up to Christmas, students will be studying the structure and function of the muscular and skeletal systems, building a strong foundation for future topics.

The next formal assessment for Year 7 will take place in January (week commencing 19 January). This will cover the content studied so far this year. To support your child with revision, please have a look at the [Bohunt Science website](#), where you will find resources and a more detailed overview of the curriculum journey.



Spanish

This term, Year 7 Spanish students have finished Unit 1 'Myself and Others' and are moving onto Unit 2 'Hobbies & My town.' We have talked about things that we have, described ourselves and others and also learned how to do the present tense in Spanish.

Coming up after the Christmas holidays, we will continue with Unit 2 looking at negatives and describing what's around you in the context of your town.

Year 7 will have their first BET assessment which will test them on everything they have learned so far. They will have a reading and writing exam during their lesson time in the assessment fortnight the week commencing 19th January.

The Year 7 cohort have been brilliant this half term so well done to them all!

Spanish CLIL

This term, Year 7 CLIL students have covered topics such as myself, family, relationships and my free-time activities as well as school. Coming up after the Christmas holidays, we will look at my city and the neighbourhood topic.

In other CLIL subjects where students learn in both Spanish and English, students have been learning about Joan Miró in Art, Christianity in RS, Pantomime in Drama and basketball in Spanish in PE.

Y7CAR will have their first reading and writing, and speaking exam during their lessons in the assessment fortnight in January.

The Year 7 tutor group have been brilliant this half term so well done to them all!

Ipad

iPad Scheme – New Information Website

We are pleased to launch a new website for parents and students with key information about our iPad scheme.

On this site, you will find guidance on:

- insurance options
- parental controls for student devices
- the school's learning platforms

- and more

The site can be accessed [here](#) or via the **Families** tab on the school website.

As always, if you have any questions, please do not hesitate to get in touch.