

Bohunt School

Year 10

Spring 2026



Welcome to the Year 10 Newsletter



As the days grow longer and the weather begins to warm, we find ourselves approaching an important point in the school year for our Year 10 students. The next

term brings with it a sense of momentum along with a chance to build on everything you have learned so far and to prepare for the exciting challenges ahead.

One of the highlights of the coming weeks is your work experience placement. This is a valuable opportunity to step beyond the classroom, develop new skills, and gain insight into the world of work. We encourage you to make the most of this experience, embrace new challenges, and take pride in representing both yourselves and the school. Alongside this, your upcoming BET assessments will be an important opportunity to demonstrate your progress and readiness as you move closer to Year 11. These moments are not just about results, but about recognising how far you have come and identifying the next steps in your learning journey.

As you begin the final term of Year 10, we are proud of the commitment and resilience you have shown. Continue to stay focused and motivated. Year 11 is just around the corner, bringing with it new opportunities, responsibilities, and achievements to look forward to. Especially with the launch of our Student Leadership program.

Ancient History

This half-term students have started learning the third of our four GCSE modules on Alexander the Great. They will learn about Alexander's semi-mythical upbringing, his dramatic conquest of the Persian Empire which was quickly followed by his own death, all before his 33rd birthday!

Art

Natural forms project and main coursework project - they were given 5 different including

- messages
- moments in time
- texture
- concealment
- researching and planning and then initial studies on tonal drawings and print work.

Art Textiles

A range of exciting, technique-based workshops this term.

Business

GCSE Business students have been learning 'Unit 4: Operations' this term. This unit includes theory on production types, quality control / assurance, sales & customer service, consumer law, supply chains and location. After Easter, students will sit their next BET test. This is a big one! It is their first chance to try their hand at a full-length GCSE Business paper. This will be a Paper 1 (Unit 1: Business Activity, Unit 2: Marketing & Unit 3: People) and is 80 marks in 90 minutes. This is theory they were taught in Y9 and at the start of Y10.

We will be sending them home over Easter with a revision pack with all the key terms and knowledge organisers in one place. My advice would be to make flashcards on the topics they've found hardest, and then to test themselves informally using Quizlet & Seneca. Prior to the test, some exam question practice using past papers is a must to get used to the feel of a full paper. Between now and their BET test we will switch focus from the Paper 2 content to Paper 1 revision and exam technique to make sure they are ready for this important first chance to do a full paper.

Computing



In the first half of the spring term, Year 10 Computer Science students explored how images, sound, and text are stored in binary. They learned how different types of data are represented digitally, gaining an understanding of concepts such as binary numbers, file sizes, sampling, and resolution. This helped

students see how computers store and process a wide range of media in a precise and efficient way.

In the second half of the term, students built upon their existing knowledge of computer networks by learning about the internet and how it works. They studied key topics such as internet protocols, internet addressing, and the role of Domain Name Servers in allowing devices to communicate and access websites. This learning strengthened their understanding of how data is transmitted across the internet and how global networks function behind the scenes.

Overall, students have continued to develop their technical knowledge and understanding of core computer science principles, laying important foundations for future learning and exam success.

Several of our Year 10 students took part in this year's Code Quest programming competition, hosted by Lockheed Martin in Havant. Working collaboratively in teams, they tackled a series of challenging coding problems that tested their creativity, logic, and problem-solving abilities. Throughout the event, our students represented the school exceptionally well, demonstrating determination, teamwork, and technical skill. Their hard work and positive attitude made them a real credit to the school, and they should be very proud of what they achieved.

Dance

Year 10 Dance GCSE students have been learning and polishing their set phrases for their GCSE performance exam and they have been choreographing.

Drama

Students in Year 10 Drama have concluded their study of their devised unit on the theme of Home and what the very notion of where or what home really means. They produced devised performances which captured their developing maturity towards topics of refugees, young people without a home and the pressures of having a perfect home; all whilst utilising new, crafted creative techniques to perform engaging work.

Most recently students in Year 10 Drama GCSE are exploring a new live theatre production for their Section C live evaluation of the written exam, Things I Know To Be True written by Andrew Bovell and staged by Frantic Assembly. Many students are to be commended in their approach and how seriously they care and persevere with this work.

Next students are moving on to a BET test which focusing on answering Question 4 of the written exam, which is a 20-mark acting question on Blood Brothers and their real Text in Practice scripted unit, where they will be exploring personalised script choices to find the right one to perform for their exam in March 2027.

DT

Students have had the opportunity of becoming more focused on preparation for their NEA course work. They have been completing both theory and practical based projects with more freedom of choice regarding material, preparation and manufacture, mirroring a closer expectation of the NEA. They have also begun mini NEA tasks getting a better understanding of how to analyse a task and discover problems so they can become independent creative problem solvers. This will help with a more confident start when they begin their NEA work in the last term of the school year which will be 50% of their overall grade.

Economics

GCSE Economics students have been learning about “economic growth”, “unemployment” and a “distribution of income and wealth” as key government objectives this half term. This is the start of the second unit in economics which looks at national and international economics issues.

After Easter, students will sit their next BET test. This is a big one! It's their first chance to try their hand at a full length GCSE Economics paper. This will be a Paper 1 (Unit 1: Introduction to Economics), it's 80 marks in 90 minutes. This is theory they were taught in Y9 and the start of Y10. We will be sending them home over Easter with a revision pack with all the key terms and knowledge organisers in one place.

My advice would be to make flashcards on the topics they've found hardest, and then to test themselves informally using Quizlet & possibly with the use of the OCR workbook which works well alongside the revision guide.

Prior to the test, some exam question practice using past papers is a must to get used to the feel of a full paper.

English

Students have been fully immersed in their study of Shakespeare, focusing on either *Romeo and Juliet* or *Macbeth*. Throughout the unit, they have been developing a secure understanding of plot, character development, and

Shakespeare's use of language, while also exploring the wider themes that make these plays enduringly relevant.

In *Romeo and Juliet*, students have examined themes such as love, conflict, fate, and family loyalty. Those studying *Macbeth* have explored ambition, power, guilt, the supernatural, and moral responsibility. Lessons have encouraged students not only to understand what happens in the plays, but to consider why it happens and how Shakespeare presents these ideas through dramatic techniques, imagery, and structure.

Alongside their reading, students have been building and refining their essay writing skills. As they accumulate knowledge of the plays and their themes, they have been practising how to:

- Construct clear, analytical paragraphs
- Embed and analyse quotations effectively
- Explore multiple interpretations
- Link ideas to context where appropriate
- Develop thoughtful, well-supported arguments
-

We have placed particular emphasis on planning responses carefully and writing with precision and clarity.

It has been a pleasure to see the maturity and insight with which many students are approaching these complex texts, and we look forward to building further on these skills in the coming weeks.

Enterprise

BTEC Enterprise students have been getting ready for PSA2 this term. They have now learnt all the theory they need to do this next piece of coursework and will have made a start when this newsletter comes out. PSA2 is worth 30% of their overall grade. To add to the PSA1 finished before Christmas (also 30%) and the exam which they will sit next year (worth 40%). For PSA2, each student has to come up with two micro-enterprise ideas they could set up and run on a budget of £50. They research both and then choose one and reject the other. For their chosen idea, they have to write a business plan, create a presentation pitch, film themselves delivering this and then reflect on the whole process. We will be working on PSA2 until the end of April, and then work starts on getting ready for their first sitting of the exam in January of Year 11.

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Food Tech

Starting last half term and into this term students have been looking at commodities such as fish, eggs, meat, alternative sources of protein, Provenance and fats, oils and spreads. Students have completed several practicals where they improve on the skills needed for in year 11 to complete their coursework. In April they will have 2 mini NEAS (COURSEWORK) to complete in class. This is done so that students will get a 'feel' of what these assessments will be like in Year 11.

Good job Year 10s! Remain focused and disciplined and remember that hard work overcomes all difficulties.

French

This term, Year 10 students have been learning about home, town, region and neighbourhood. Coming up after the Easter holidays, we will look at the topic of environment which is a slightly trickier topic with more challenging grammar. More classroom activities to progress students' speaking skills have also featured this half term. We aim to build confidence and adaptability for their final Speaking exam in Year 11.

Something to look forward to is our French exchange. We hosted our French partners in March this term. They have been able to practise their English and see life through the Bohunt students' eyes along with so many amazing activities. We cannot wait to visit them in May! The Year 10 cohort have been brilliant this half term so well done to them all.

Geography

In the midst of GCSE Geography, Year 10 students have embarked on an enlightening journey through the intricate landscapes of weather and climate. Their investigations into climate change have unveiled the critical risks it poses, alongside strategies for global mitigation and adaptation. As they prepare to dive into the next chapter, the focus will shift to the captivating world beneath our feet, exploring tectonic hazards and their impacts.

For those curious about climate change and its emotional toll, April's Geographer of the Month is Clover Hogan. Hogan's ground-breaking work sheds light on climate anxiety, emphasising the importance of mental resilience amidst environmental challenges.

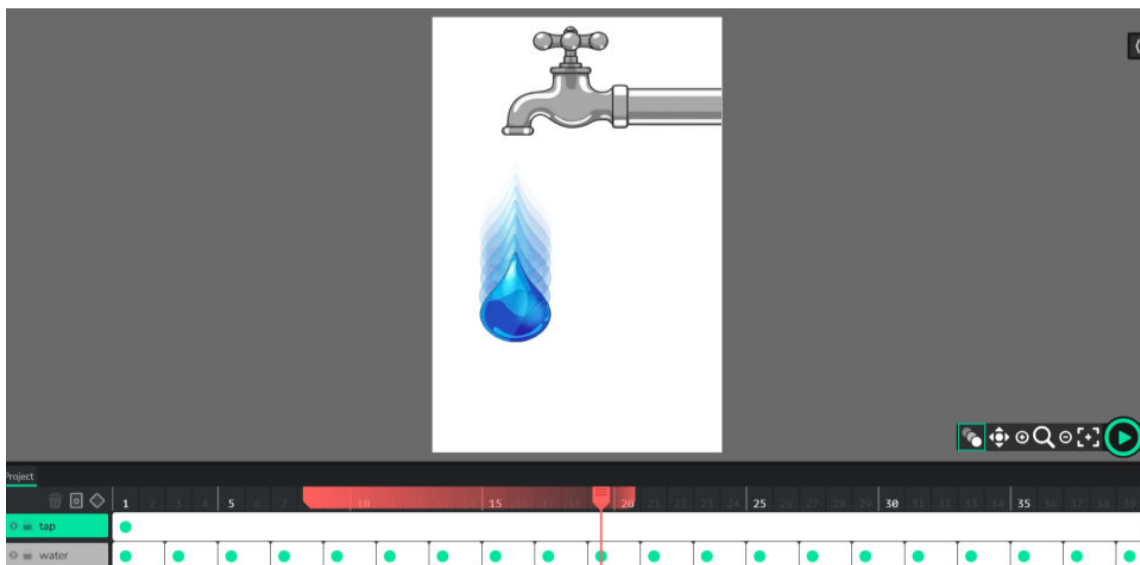
History

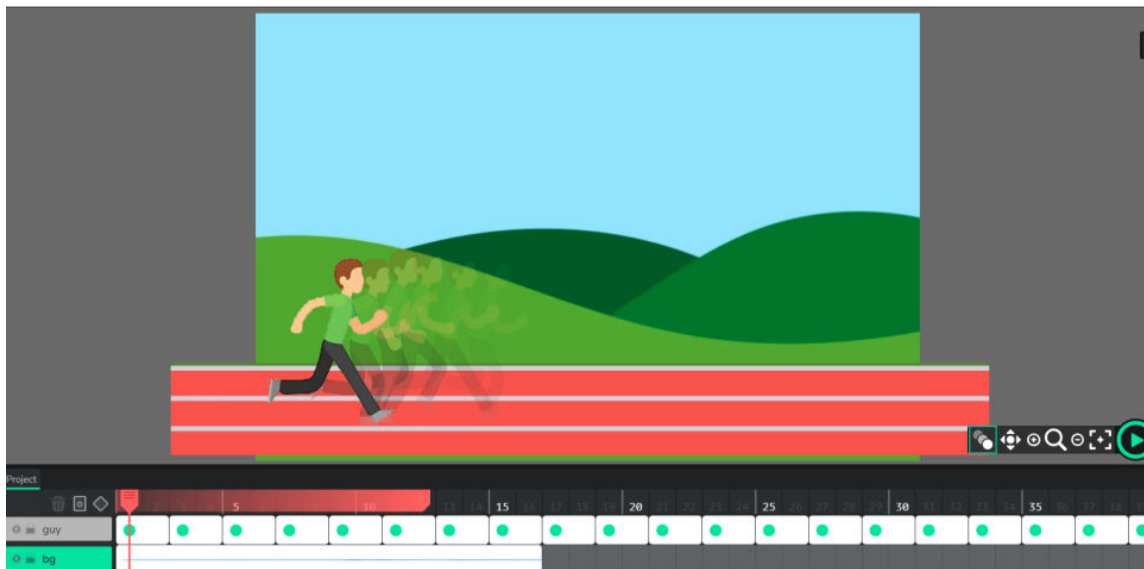
Year 10 have now finished their Germany unit and have moved on to their next unit, Voyages of Discovery and Conquest of the Americas. So far they have learnt about the different reasons Europeans explored in the Early Modern period, the people who explored and who the Aztecs were. Next half term they will learn about the expeditions of Hernan Cortes, who defeated the Aztecs.

Here are some recommendations of podcast students could listen to support this unit: Hernan Cortes- <https://www.bbc.co.uk/sounds/play/m00282py> The Aztecs- <https://www.bbc.co.uk/sounds/play/p08ycvlw> The Columbian Exchange- <https://www.bbc.co.uk/sounds/play/p0f92pfx>

Next half term, students will have a BET assessment for their Germany and Voyages units. History Clinic is available to all Year 10 students who wish to revise or complete their History Homework every Thursday after school in B3.

iMedia





In the first half of the spring term, Year 10 Creative iMedia students studied Unit R093 from the OCR J834 specification. During this time, they developed a deeper understanding of the principles of digital graphics, including how graphics are used in media products and the processes involved in planning and creating them. Students also explored how to effectively design, develop, and review digital media products, building both their technical skills and creative confidence. To assess their understanding, students recently completed a mock examination. We would like to congratulate all students on their results, well done for your hard work and progress. Keep up the great effort!

In the second half of the term, the focus shifted to preparing students for their Unit R096 NEA (Non-Exam Assessment). Students have been developing key skills such as creating animations, using motion tweens and shape tweens, onion skinning, and animating on 1s and 2s. Alongside this, they have been learning about the importance of client briefs, and how to plan effectively using storyboards, scripts, sequencing timelines, and testing. This work is designed to fully prepare students for the actual NEA, which begins in June and is worth 35% of their final qualification. Students are building essential skills in planning, creativity, and technical execution that will support their success in this important component of the course.

Library



The main event for the library this term was World Book Day. The theme this year was 'the wizard of Oz'. Our reading mascot, Bohunt Bella, made an appearance as "Toto".

This year is the National Year of Reading. Parents, please do read with your children and discuss their reading with them - it is so important for their brain development that we are a reading community!

Mandarin



This term, we have been learning about houses and towns. Students learned how to describe their homes and shared their opinions about where they live, applying their language skills to real-life situations involving local areas. As a reminder, the second Year 10 BET assessment will take place after the Easter holidays. Revision materials can be found on Showbie in the Assessment folder. Good luck to everyone!

Mandarin CLIL



Our Year 10 CLIL students have continued their hard work towards HSK3, the Chinese Language Proficiency Test (Level 3). We have also held a mock test and are delighted to see the progress students have made.

Some students also had the opportunity to host a Chinese buddy, either at home or in school. Our visiting Chinese students had a fantastic experience here at Bohunt. Thank you to all host families and students for their support.

Maths



Since the last newsletter, Year 10 have been looking at factors and fractions, investigating these topics in the context of number and of algebra. They are now moving on to a statistics unit covering Box Plots and cumulative frequency graphs. Once we return after Easter, students will be issued with the revision list for the next assessment.

This term, approximately 60 students sat the UKMT Intermediate Maths Challenge in February with many students achieving a Gold, Silver or Bronze certificate. Several students have made it through to the next round of the challenge.

Music

Students have been learning about popular music from the 60's onwards. As they explore different features, they are working through a step-by-step task to compose a pop song individually. They are also learning about the prepared extract Africa by Toto and practising exam style questions. They have just spent two weeks exploring the world of electronic dance music and learning about effects and synthesisers, they may use this in their popular music composition.

Music Tech

NCFE - Currently working through content three - learning about musical styles, music theory. They have finished content area two which is all about learning about DAW and they did a very mini NEA to create a piece of music to showcase all the features of a DAW.

Outdoor Education



Students who are working towards Duke of Edinburgh should be making sure they are regularly uploading evidence/ completing their evidence sheet for all three sections. Expedition dates have been sent home; please make sure these are in the diary. After school training will continue with attendance expected from all students!

PE

It has been a fantastic Spring term for our Year 10 students in PE, with great enthusiasm, effort and teamwork shown across lessons. It has been wonderful to see students developing their skills, building confidence and embracing the wide range of activities on offer. It has also been great to see so many Year 10 students attending co-curricular clubs and representing the school in Football, Basketball, Netball, Hockey, Rugby and Cross Country. For up-to date information on co-curricular training and matches, check out our Bohunt Sport website [here](#).

As we move into the summer months and spend more time outdoors, please ensure students come prepared for PE lessons with a water bottle, sun cream applied before outdoor activities and studded boots for safe use of the 3G pitch. These do not need to be new and second-hand boots are perfectly suitable.

There is plenty to look forward to in the Summer term, including Sports Day heats, Sports Day itself, multiple athletics fixtures, cricket and tennis events. Please also look out for key dates for Sports Presentation Evening. We are very proud of the positive attitude Year 10 have shown towards PE and look forward to seeing their continued participation and progress in the months ahead!

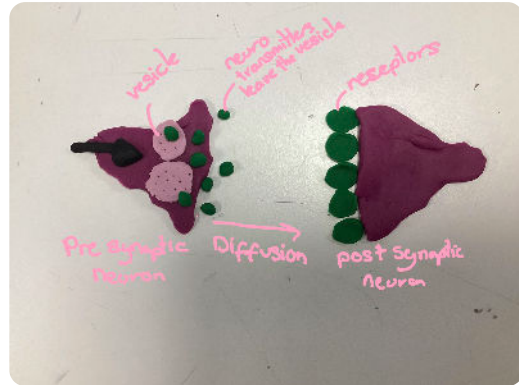
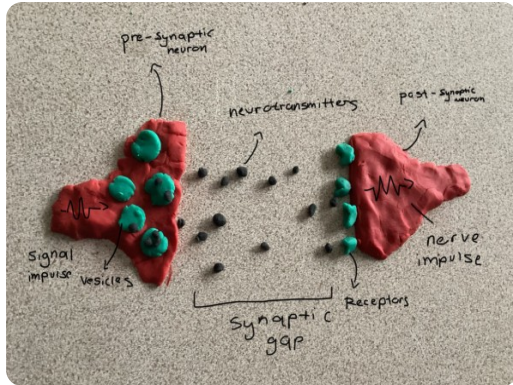
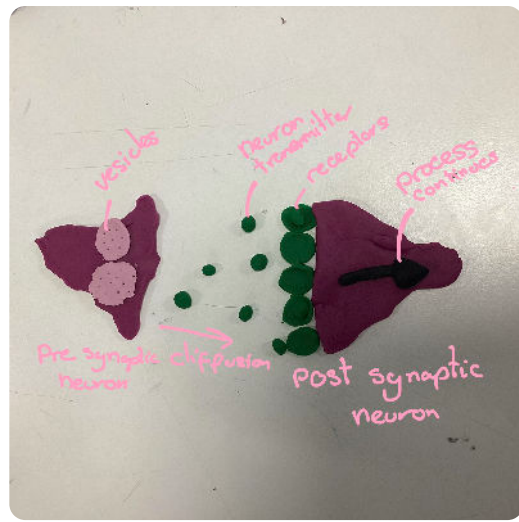
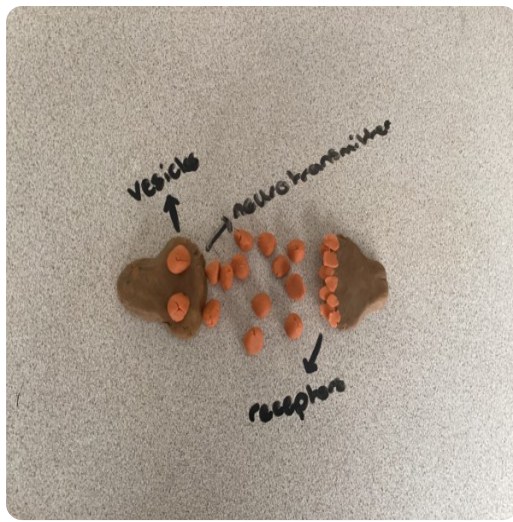
Photography

Our Year 10 students have been immersed in an exciting large-scale project titled The Lost Art of the Album Cover. Throughout this unit, they have taken part in a wide range of workshop lessons, experimenting with different techniques to design and create their own album artwork.

Most recently, students have been responding to a real-world style brief: each group has been assigned one of seven fictional upcoming bands and asked to produce album cover concepts based on an email outlining the band's tastes, themes, likes, and dislikes. This has challenged them to think like professional designers, interpreting a client brief and developing creative outcomes that reflect the band's identity.

Although the task felt demanding at first, students are now producing increasingly imaginative and thoughtful designs that show real progress in both their technical skills and their ability to work to a brief.

Psychology



The Year 10 psychology students have made excellent progress since the start of the academic year. They have completed the unit on psychological problems. Having investigated the prevalence rates of mental health conditions and how these are diagnosed. Students further explored the biological and sociocultural explanations of schizophrenia and depression as they learnt about the link between these explanations and the treatments offered. Students finished the topic by investigating the role of medication such as antipsychotics and antidepressants, building an understanding of how they work to treat mental health conditions. Furthermore, students have begun to investigate the topic of social influence. Developing their understanding of the reasons behind obedience, conformity and crowd behaviour. Students have started discussing famous studies like Milgram and Asch, and explore the reasons for group behaviour in the historical and present context.

After Easter, students will be completing their Bohunt Education Trust (BET) assessments. The papers will simulate a paper 1 exam and a portion of a paper 2 exam, to ensure students are assessed on all content they have covered since Year 9. Students will be completing the 13-mark essay question in this paper, as it functions as a key component of the GCSE exams.

To support students with their revision, they have access to all knowledge organisers and the textbook. Students should further utilise the Psychology site, as this will give students examples of different revision exercises that have been recommended by different psychology teachers across the trust.

Moreover, the Psychology Clinic will continue running every Tuesday at lunch and after school on a Thursday from 3:30 to 4:30pm. Clinic runs from i10, and is an excellent opportunity for students to consolidate their learning, seek support and develop new revision strategies.

RS

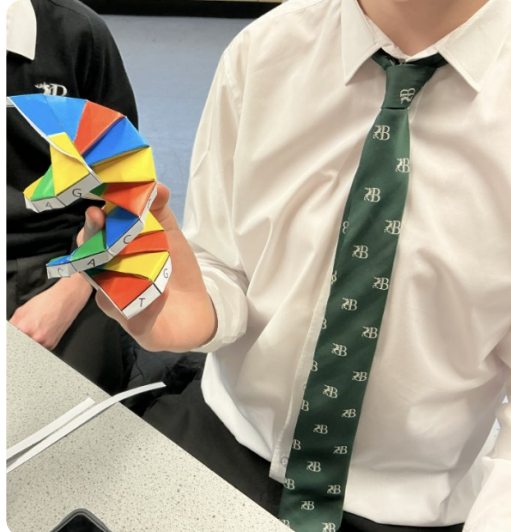
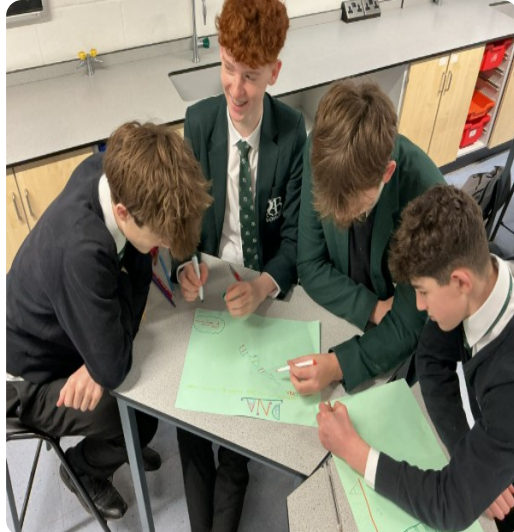
This term, students have explored Theme B: Religion and Life, focusing on key moral, ethical, and religious issues:

- The Origins and Value of the Universe: Comparing religious views and the Big Bang theory, students discussed humanity's role in caring for the environment and the ethical implications of environmental damage.
- The Use and Abuse of Animals: Students examined ethical concerns around animal experimentation and the use of animals for food, considering human needs versus animal rights.
- The Origins and Value of Human Life: They explored religious and scientific views on human origins, debating the sanctity and quality of life in relation to abortion and euthanasia.
- Beliefs About Death and the Afterlife: Students studied different religious perspectives on life after death and their influence on attitudes toward life and end-of-life decisions.

These discussions encourage critical thinking, respect for diverse beliefs, and reflection on personal values.

Science





Our Year 10 scientists have been learning about inheritance and linking ideas and concepts to natural selection and evolution. Our chemists have been investigating real world applications of chemical analysis – so looking at how chemical analysis can be used to identify and quantify substances. Our physicists have been learning about ‘electricity in our home’ with some real-world application, helping them understand about the costs of heating a home and the need to turn the lights off!!

In April, the year 10s will be completing their first set of science mock exams. These will be completed in class and will comprise of a full (AQA combined) paper 1. We realise that this is their first attempt at a full GCSE paper so appreciate they will need a fair amount of support and guidance. All classes will have a full week of preparation and their teachers will post support and revision resources on Google Classroom so that they are aware of what content is covered and how to go about their revision.

Sociology



Year 10 Sociology students have been studying the Sociology of Education, exploring the role and functions of education, educational policies, and the factors influencing differences in educational achievement. In recent lessons, students have been examining the impact of gender, social class and ethnicity on attainment, considering both external factors within the home and internal processes within schools that can shape students' experiences and outcomes. Throughout this unit, students have been developing their exam skills by practising a range of exam-style questions, particularly the higher-tariff 12-mark questions, which form a significant proportion of the marks available in the GCSE examinations. These questions require students to demonstrate clear knowledge of sociological perspectives, concepts and studies, while constructing well-structured arguments and balanced conclusions.

Spanish

This term, Year 10 students have been learning about my town and region, as well as looking at some regions from Spanish speaking countries. Students have been describing how towns were in the past, how they could be improved and what cities of the future will be like. We have been practising a variety of past tenses and future time frames with ever increasing complexity of structures. Coming up after the Easter holidays, we will look at the topic of the environment which includes social and climate issues before moving onto a more light hearted theme of holidays including celebrations and festivals. This topic highlights the many real-life benefits of learning languages: enabling our students to appreciate different cultures and inspiring them to travel.

Sports BTEC

Year 10 BTEC Sport have now completed the practical delivery element of their leadership unit, marking the final major component of their Year 10 coursework and the overall course content. Students have demonstrated strong leadership qualities while planning and running their practical sessions, showing real confidence and development in their coaching skills. They will now be spending the weeks leading up to Easter making final amendments to their written coursework. Once submitted, they will have completed an impressive 60% of their overall GCSE qualification - a significant achievement and a testament to their hard work throughout the year.

Looking ahead students will be delving into some of the Year 11 curriculum with their next milestone of their first mock exam coming up early when they start Year 11.

Sports Leaders

Our Year 10 Sports Leaders have shown excellent commitment and enthusiasm so far this year. They have worked hard to plan, deliver, and adapt their sessions to meet the needs of their participants and the environment they are working in. Through this experience, they are developing key skills such as communication, organisation, and leadership. It has been great to see their confidence grow as they take on responsibility and reflect on ways to improve their sessions. These opportunities are helping them develop into capable and confident sports leaders for the future.

Sports Science

Our Year 10 Sports Science students have been working their way through the applied anatomy and physiology section of the course. There have been many cross curricular opportunities with the amount of biology in this particular chapter. In addition, students have been also completing the written analysis of performance task worth 10% of the overall grade.

Practically, students are gearing up for their last summer term on the course so very important that the athletes, cricketers and tennis players are all ready to gather the evidence that they will need.