

Bohunt School

Year 11

Spring 2026



Welcome to the Year 11 Newsletter



As we enter the final term of the school year, we would like to take a moment to recognise our Year 11 students as they approach a truly significant milestone in their

school journey. This is a time filled with both reflection and anticipation. A chance to look back on the memories, friendships, and achievements that have shaped your time here, while also looking ahead to the exciting opportunities that await.

With GCSE examinations just around the corner, we know this can feel like a challenging and demanding period. We encourage you to stay focused, believe in your abilities, and remember how far you have already come. Your hard work and determination will carry you through these final weeks.

Beyond the exams, there is so much to look forward to. The Year 11 Prom promises to be a wonderful celebration. Something that we have looked forward to since September. An opportunity to come together, mark the end of an era, and create lasting memories with friends and staff.

Ancient History

Well done to all of Year 11 for successfully completing their second set of mocks. Students have now completed all four GCSE modules ready for their exams. The first of these will be the Greece and Persia paper on Thursday 14th May, followed by Rome and Cleopatra on Friday 22nd May.

Students can find links to all the revision materials they need to help them revise on their Ancient History Google Classrooms. Students can use the poster below to link them to a number of other useful resources to help with their revision.

Keep up the great work!

REVISION RESOURCES FOR ANCIENT HISTORY

Revision Tips- Specific to History

Course Specifications

OCR Past Papers

Exam Bibles

KO- Persian Empire
Exam Date: Thursday 14th May PM

KO- Alexander the Great
Exam Date: Thursday 14th May PM

KO- Foundations of Rome
Exam Date: Friday 22nd May AM

KO- Cleopatra: Rome and Egypt
Exam Date: Friday 22nd May AM

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Art

Year 11 artists are working with growing confidence and enthusiasm on an independent project theme set by their exam board. Building on their strengths, they are exploring ideas and refining their skills and techniques in preparation for the 10-hour controlled assignment for 11 D on 20th and 21st and for 11A on 22nd and 23rd of April. It is an exciting time, and we look forward to seeing the imaginative outcomes of their hard work.

Art Textiles

Year 11 students are working on their ESA's.

Business

GCSE Business students have been preparing for the second mock paper during the last half term. They all sat a Paper 2 in February and will be receiving grades and feedback in the coming days. Paper 2 is on the topics of 'Operations', 'Finance' and 'External Influences' and does also include a synoptic 9 marker at the end which tests some Paper 1 theory knowledge as well. It is important for students to be using the upcoming Easter break to be focusing on their individual areas for improvement, making flash cards on the key terms they are unsure of, testing their knowledge informally through our abundance of Quizlets and Seneca, before they then start doing real exam-style questions using Mr King's website. They will all be given some printed-out Paper 1s (pink) and Paper 2s (yellow) to do at home.

After Easter it's all about honing the students' exam technique and recapping some of the harder concepts ready for their paper one (Business Activity, Marketing & People) on 11 May. Then Paper 2 is a week and a half later on 21 May. Please feel free to email either Mr King or Miss Paton should you have any queries about revision or the upcoming exams.

Computing



Over this half term students have been focusing and revising for their second round of mock papers. All Computer Scientists completed two papers both of which are worth 50% of the overall qualification. Paper 1 - computer systems is very much like a traditional paper that looks into the topics that make up a computer as well as other systems such as networks. Paper 2 - Computational thinking, algorithms and programming, focusses on more of the practical aspects of Computer Science, asking students to look at and create code in the exam. This requires a slightly different mentality to other papers as students have to be more adaptive to what may come up in the paper. This paper is more about applying skills and techniques than being able to recall specific items of information. Lessons have been tailored to cover areas of need from the J277 specification, with a particular emphasis on programming. They've worked on developing their coding skills, tackling a variety of programming problems, and refining their understanding of key concepts. As the exam approaches, it's essential that students continue to practise programming at home and revise regularly to strengthen their knowledge. Keep up the hard work and stay focused, the effort now will pay off in the exam!

Several of our Year 11 students took part in this year's Code Quest programming competition, hosted by Lockheed Martin in Havant. Working

collaboratively in teams, they tackled a series of challenging coding problems that tested their creativity, logic, and problem-solving abilities.

Throughout the event, our students represented the school exceptionally well, demonstrating determination, teamwork, and technical skill. Their hard work and positive attitude made them a real credit to the school, and they should be very proud of what they achieved.

Drama

Year 11 have continued to work extremely hard on their Devising Logs, written mock examinations and, as we write, are making the final preparations for their Text in Practice scripted exam. Here they have prepared two scenes from one play, which they perform to an examiner from AQA and have, on the whole, taken to the process with maturity and their usual care. We are so impressed with their dedication and desire to improve, whilst engaging their keen audiences from Year 10 and 11.

We now look towards the final step, revision for their written exam which is very early in the examination series, on 8 May. We wish them the best of luck and are incredibly proud of our Drama GCSE students.

DT

Students have been heavily focused on the manufacturing of their NEA product. They have had the opportunity to research, design, test, plan and manufacture a product of their own design, solving a problem of their own discovery. They are currently finishing the manufacture of the product that they have designed. Combining many skills previously learnt through the three years, as well as challenging themselves by researching and attempting new skills that are more appropriate to gain their desired outcome of their specific design. This will lead into an evaluation testing the success of their products ability to solve the problem they discovered as well as being a product of quality. The skills learnt and researched in this will give them a great advantage in preparation for revision of the coming exams.

Economics

GCSE Economics students have been preparing for the second mock paper during the last half term. They all sat a Paper 2 in February and will be receiving grades and feedback in the coming days. Paper 2 is on the topics of "National and International Economics". It's important for students to be using the

upcoming Easter break to be focussing on their individual areas for improvement, making flash cards on the key terms they are unsure of, testing their knowledge informally through Quizlets, exam questions and potentially the economics workbook if you have bought one. They will all be given some printed-out Paper 1s and Paper 2s to do at home.

After Easter, it's all about honing the students' exam technique and recapping some of the harder concepts ready for their paper one (Introduction to Economics) on 8th May. Then, just over a week later their paper two on the 22nd May. Please feel free to email Mrs Schofield should you have any queries about revision or the upcoming exams. Thanks for your continued support over the years and during this important next stage!

English

Year 11 have now completed their second round of mock examinations in English Literature and English Language Paper 2.

We have been extremely pleased with the maturity, focus, and determination students have shown throughout this mock period. Many students demonstrated clear progress from their previous examinations, both in their confidence and in the quality of their written responses. It has been encouraging to see them applying feedback carefully and approaching the exams with increasing resilience and independence.

Following the mocks, we are now returning to focused revision of English Literature texts and English Language Paper 1.

After the Easter break, students will enter the final stage of preparation for their summer examinations. Lessons will be carefully structured to consolidate all core content and exam skills, with an emphasis on targeted revision, exam technique, and confidence-building. At this crucial stage, consistent revision at home will make a significant difference!

We are very proud of the progress Year 11 have made so far and are confident that, with continued focus and effort, they will approach their summer exams feeling prepared and capable.

Enterprise

BTEC Enterprise students sat their exam in January. We will receive their results on 18 March. This will be communicated with students and parents and we will have decisions to make on whether to re-enter them for the summer exam or stick with their January grade. This exam is worth 40% added to their two PSAs sat in Year 10 which were worth 30% each. Please feel free to email either Mr

King or Miss Paton should you have any queries about revision or the upcoming exam. Thank you for your continued support over the years and during this important next stage!

Food Tech

Students have been working on their NEA 2 which involves preparing and trialling out a range of dishes with varying difficulty to establish which dish best meets the brief set by the exam board. Students will have chosen 3 of these dishes to be produced in a 3-hour practical exam. All students have now done the practical exam and are finishing the write-up of the evaluation and sensory analysis of the dishes to justify how it meets the brief set or suggesting other alternatives that may be better.

French

This term, Year 11 students finished our final module of content which is Module 8 about Future plans and careers

Coming up after the Easter holidays, we will continue to focus on exam techniques as well as our important speaking exam worth 25% of their final grade. This important event takes place the week commencing the 13th April. It was particularly busy for Year 11 in terms of their mock exams. Students were tested on their listening, reading and writing skills for mocks round 2. A separate speaking mock was organised in February. Useful feedback and the DIRT tasks following on from these will enable all students to hone their speaking skills in the next few weeks

Many students have been attending Tuesday after-school 'clinics' which offer a more bespoke and tailored approach to learning. The smaller groups mean a better chance at practising for their speaking exam after the Easter holidays. The Year 11 cohort have been brilliant this half term so well done to them all!

French DELF

This term, the year 11 DELF group completed their final DELF exams. The whole group attended a masterclass on Thursday 5th March and instead of enjoying a half day they sat their Listening , Reading and Writing exam that afternoon. The next week they sat their Speaking exam with a visiting Examiner from the French Institute in London.

They represented the school superbly! The Institute commented several times to us how polite the students were and how impressed they were with their French

level. Well done to you all for your dedication to what has been an intensive 5 years of studying French. We wish them all the best in their upcoming results. What an achievement to have reached this level at such a young age!

Geography

In the dynamic landscape of the final year of GCSE Geography, Year 11 students have recently concluded their in-depth exploration of the UK's post-industrial economy, gaining valuable insights into its evolution and impact. With their second mock paper now complete, the focus shifts towards a period of reteaching and consolidation of knowledge. It's paramount that students take ownership of their revision journey by crafting personalised revision plans to complement classroom learning. By taking proactive steps to reinforce understanding, students can maximise their potential for success in the upcoming assessments. Let's embark on this journey of revisiting and refining knowledge together.

History

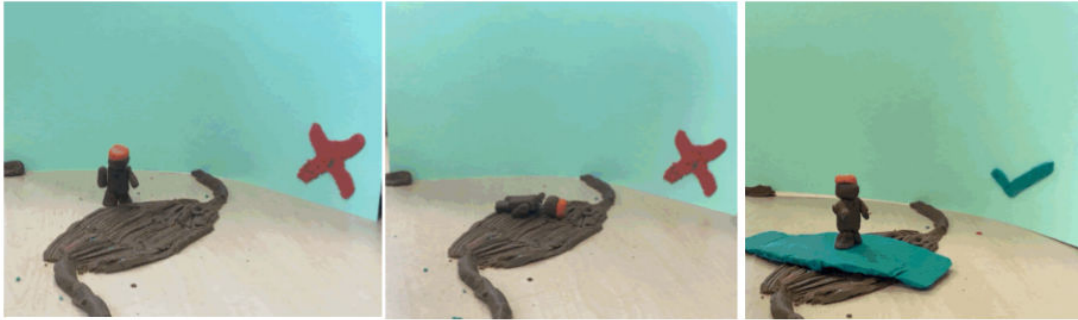
Year 11 have worked hard this term by exploring politics and society in the early 20th Century in Britain, before turning their attention to their Medicine case Study, Public Health in Ancoats, Manchester. They have worked very hard on revision for their mocks and are now back to focusing on 20th Century Britain. We will now be looking at Fashion and culture, then the impact of WWI. History Clinic is available to all Year 11 students who wish to revise or complete their History Homework every Tuesday lunchtime and Thursday after school in B3.

Please see our revision website here

<https://sites.google.com/bohunt.hants.sch.uk/history-revision-resources/home>

iMedia

HEALTH AND SAFETY RISKS: TRIP HAZARDS



COVER CABLES

HEALTH AND SAFETY RISKS: MOVING OBJECTS



ADD BARRIERS

HEALTH AND SAFETY RISKS: BAD POSTURE



SIT STRAIGHT

Students have been introduced to the world of animation. This term students have been given a task to create a short animation for a company called Splash

Out Holidays. The animation is all about trying surfing and surfing holidays. Like in all previous topics students started by planning their animation looking specifically at what content is included on a storyboard. Students have then begun to make their own animations using a platform called Wick Editor.

Library



The main event for the library this term was World Book Day. The theme this year was 'the wizard of Oz'. Our reading mascot, Bohunt Bella, made an appearance as "Toto".

This year is the National Year of Reading. Parents, please do read with your children and discuss their reading with them - it is so important for their brain development that we are a reading community!

Mandarin

Our Year 11 students have completed their second mock exam, including the second round of speaking mock. Very well done! We are doing theme-based revision now and our students have been working really hard to revise key vocabulary and grammar points. We still encourage students to come to P7 Clinic on Tuesdays, Mandarin lunchtime Cafe and Homework Club.

Maths



Students in Year 11 have spent the Spring term covering the last topics of the curriculum and developing their exam techniques ready for the second window of mock exams. Now these are finished, students will focus on targeted revision and exam technique through a well-planned programme tailored to the needs of their individual class. Maths Clinic will continue to run from 3.30pm to 4.30pm on a Thursday in A block and all students are encouraged to attend and bring along some revision or homework to work on, knowing that they will have support on hand if they need it.

Top tips for GCSE Maths revision

Maths Clinic: Thursdays 3.30 – 4.30pm in A2 (and beyond)

Specification: Pearson Edexcel IMAI

Your best revision resource are your maths lessons and maths teachers. Try to use the time as effectively as possible, completing any tasks set or past papers provided to the best of your ability. Your maths teachers are always there to provide help and support when you need it – so please ask them!

Below are some useful websites and resources to help with your revision:

Sparx Maths – www.sparxmaths.com - provides full course bank of questions, including support videos. Log in as you would normally for homework and select 'independent learning' to choose a topic to revise from. 	Dr Frost Maths - www.dr frost.org - provides an interactive online learning platform including videos and exam questions. Login: School email address Password can be reset by students or default is 'password' 	Maths Genie - www.mathsgenie.co.uk - provides a bank of topic based questions and video tutorials, plus past exam papers. 
Corbett Maths - www.corbettmaths.com - provides a bank of topic based questions and video tutorials, plus mixed revision resources 	BBC Bitesize - www.bbc.co.uk/bitesize - provides revision notes and explanations of topics including short test/quizzes 	Hannah Kettle - www.hannahkettlemaths.com – provides half past papers with video walkthroughs. Your maths teacher may use these papers as homework so double check with them before using guides. 

If preferred, many retailers offer a range of paper based resources including workbooks and revision

Music

Music students have been completing their composition and performance coursework. They are now revising all areas of the course and reviewing their mock paper responses. We wish them well in their final examinations!

Outdoor Education



Please ensure that your DofE programme planners are up to date and where possible you have finished your sections by the end of the academic year! This is for any sections that are outstanding from either Bronze or Silver.

PE

Our Year 11 GCSE PE students have just completed two mock papers and at the time of writing are awaiting their results. All of the content has been taught and lessons are now focussing on exam technique, making any final amendments to their NEA's and creating revision resources to help them prepare. If the students have any questions or concerns about the content they should speak to their teacher in the first instance but we also have lots of revision support, including tutorials and past exam questions on our GCSE Sport Science Revision micro-site here:

<https://sites.google.com/bohunt.hants.sch.uk/bohuntliphookpe/curriculum/gcse-pe/revision>

Photography

Our Year 11 Photography students are currently working on their Externally Set Assignments (ESAs), responding to the themes provided by AQA for the 2026 exam series. Students are now developing their personal investigations, exploring ideas, planning photoshoots, and refining their practical and written work in preparation for their final outcomes.

Psychology

The Year 11 psychologists have completed all content for the course. The new term saw the Year 11s complete the final topic 'sleeping and dreaming' and students renew their focus on research methods and the 13-mark essay questions. The completion of all course content has allowed the Year 11s to complete their second set of mock exams, which focused on the second paper of the psychology GCSE. This paper focused on the skills and knowledge the Year 11s have acquired in the different topics of research methods, social influence, memory and sleeping and dreaming.

Students have now begun to receive feedback both related to their mock exams and the retrieval students have completed throughout the academic year. The aim of the feedback is to highlight to students their individualised areas of strength and sections that can be improved through greater revision. Revision sessions have begun and students have been completing areas focused on their topics, 13-mark essay, research methods skills and neuropsychology knowledge.

The Psychology Clinic will continue running every Tuesday at lunch and after school on a Thursday from 3:30 to 4:30pm. Clinic sessions run from i10, and is an excellent opportunity for students to consolidate their learning, seek support and develop new revision strategies.

The Year 11s will be completing their GCSE exams on the 7th of May (Paper 1) and the 14th of May (Paper 2). Congratulations to the Year 11s for completing their studies and for their continued effort and focus. Students can use this QR code to access a plethora of resources that can support their overall revision.

RS

This term, students learned about Buddhist places of worship, such as temples and monasteries, and key practices like puja (rituals), chanting, and mantra recitation with prayer beads. They studied various meditation practices: Students also explored Buddhist funeral rituals, festivals like Wesak and Parinirvana Day, and ethical teachings such as Kamma (karma), compassion, and the Five Moral Precepts. It's been a thought-provoking term, and we

encourage further discussion at home on mindfulness and compassion. Thank you for your continued support!

Science



Our fantastic year 11s have navigated a really hard term. They have shown amazing resilience during the period of revision and exam preparation and through their final set of mock exams. We are as a department so proud of the way they have behaved throughout this term. The students will over the coming weeks receive their mock grades and start the rigorous process of reviewing their answers and responding to their teacher's feedback.

After this process we pick up again on the final stages of teaching content. Biology will be finishing off homeostasis, the chemists will be completing the final topic of using resources – which deals with some of the 'real world' applications of chemistry. Our triple physicists will be completing the final topic of 'space'. On completion of the content we will then turn our attention to exam preparation and ensuring that all our students are fully prepared for what the summer exams will bring. If you would like to support your child with their revision, please follow the link to our website for revision resources.

Sociology



Year 11 Sociology students completed their second mock exam in the first week of March, assessing their knowledge and understanding of Paper 2 topics: Crime and Deviance, Social Stratification, and Theory and Methods. In the lead-up to these exams, students worked hard throughout February to revise key sociological perspectives, concepts, studies and theories, and to apply this knowledge to a range of exam-style questions in lessons.

Students will soon receive detailed feedback during the week commencing 23rd March, when they will complete improvement and reflection work in class. This process will help students to identify both their strengths and the areas they need to develop further as they move closer towards the final GCSE exams. In particular, students will continue to work on improving the depth of their knowledge, the quality of their analysis, and their ability to structure strong responses to the 12-mark essay questions, which remain a very important part of success in Sociology.

As we move forward, lessons will increasingly focus on targeted revision and exam technique, ensuring students are as well prepared as possible for the summer examinations. We will continue revisiting key content, practising exam questions, and refining written responses so that students feel confident and secure across all areas of the course.

May I remind parents and students that the Sociology Revision Clinic runs every Wednesday and Thursday from 3:30 to 4:30 pm. Students should meet me outside H Block, where I will take them to a classroom for the session. These clinics are a valuable opportunity for students to consolidate their learning, revisit challenging topics, and get extra support with exam preparation. Please also scan the QR code below to access key revision resources to support independent study at home.

Spanish

This term, Year 11 students have finished our final module about the world we live in, social issues and the environment as well as the benefits of learning languages in a global society. We have been incorporating all the tenses required at GCSE level and are revisiting key complex structures to use in our own writing.

Coming up after the Easter holidays, we will continue to focus on revision and exam techniques as well as our ever-important speaking exam worth 25% of their final grade. This important event takes place the week commencing the 13th April.

For the 2nd mock exams in Spanish, students were tested on their listening, reading and writing skills. A speaking mock exam was organised in February. The results of the speaking exams will be shared with the students separately from the combined results of the official 2nd round of mock exams.

Many students have been attending Tuesday after-school 'clinics' which offer a more bespoke and tailored approach to learning. The smaller groups mean a better chance at practising for their speaking exam after the Easter holidays.

We wish all students good luck in their final exams after all their hard work.

Sports BTEC

Year 11 BTEC Sport students are currently awaiting the results of their January examination with great anticipation. Confidence is high across the group, with many students hopeful of securing strong passes so they can fully shift their focus to their upcoming exams in May. This exam marks the final component of their BTEC course, and for some, it will also represent their first completed GCSE qualification - a milestone they can be incredibly proud of.

Sports Science

Our Year 11 GCSE PE students have just completed two mock papers and at the time of writing are awaiting their results. All of the content has been taught and lessons are now focussing on exam technique, making any final amendments to their NEA's and creating revision resources to help them prepare. If the students have any questions or concerns about the content they should speak to their teacher in the first instance but we also have lots of revision support, including tutorials and past exam questions on our GCSE Sport Science Revision micro-site here:

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